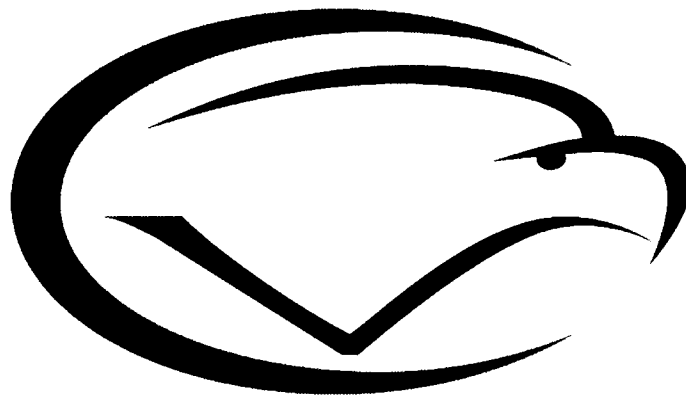


# Secondary Curriculum Maps



Cumberland Valley School District  
Soaring to Greatness, Committed to Excellence

HS FCS – Child Development

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).	
<b>Taught in Unit(s)</b>	
Purpose Development	
<b>Explanation/Example of the Standard</b>	
A thorough examination of child development theories will make caregivers aware and knowledgeable of the existing body of research.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
New research continues to expand our understanding of child development and parenting.	What environmental situations prior to birth can affect child development? What is the relationship between reading to children and the development of vocabulary and language skills? How does one select age appropriate literacy activities? What influence does current and past research have on child care and early education techniques? What is brain development? What practices can a caregiver utilize to ensure that a child is stimulated for learning?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Object Permanence Neurons Synapse Pruning Plasticity Axons Dendrites Developmental delay Developmental acceleration Depth perception Symbolic thinking Separation anxiety Temperament	Analyze current and emerging research about child growth and development including research on brain development. Compare and contrast past theorists with new theorists' ideas and their impact on parenting. Analyze child development theories and their implications for education and childcare practices. Compare and contrast different parenting styles at each stage. Observe and assess all areas of development using an anecdotal record, narrative rating scale, and/or checklist.

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.4.12.C Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).	
<b>Taught in Unit(s)</b>	
Purpose Development	
<b>Explanation/Example of the Standard</b>	
Children need caregivers who will provide educational activities and a safe and nurturing environment in which to thrive.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
Stable family and community environments optimize child development.	<p>How do positive and or negative environments affect a child's emotional and social well being?</p> <p>How can community and school organizations help families meet the needs of children?</p> <p>How can family members balance the needs of their children and the responsibilities of their work?</p> <p>How can parents learn more about other child development theories and parenting strategies?</p> <p>How does the availability of community resources impact the development of its children?</p>
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
<p>Sensory stimulation</p> <p>Imaginative play</p> <p>Sensory integration</p> <p>Literacy in childhood</p> <p>Manipulatives</p>	<p>Describe and apply developmentally appropriate practices and guidelines to optimize an effective learning environment.</p> <p>Analyze how emotional and physical wellness of the teacher can affect the child's learning.</p> <p>Investigate agencies that aid in optimizing child development .</p> <p>Implement learning activities in all curriculum areas that meet the developmental needs of children.</p>

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.4.9 A Analyze physical, intellectual and social/emotional development in relation to theories of child development.	
<b>Taught in Unit(s)</b>	
Purpose Development	
<b>Explanation/Example of the Standard</b>	
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<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
<p>Children grow and learn in understandable observable patterns that can be recognized and optimized through consistent and stable family and community environments.</p> <p>Research has identified practices, environments and conditions that optimize child development.</p>	<p>What styles of reading affect a child's imagination and creativity?</p> <p>What types of reading and methods of storytelling stimulate a child's imagination?</p> <p>How are developmental theories used in working with young children?</p> <p>How can research and technology be used to optimize brain development?</p>
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
<p>Developmentally appropriate</p> <p>Developmental tasks</p> <p>Intellectual Development</p> <p>Stimuli</p> <p>Emotional Development</p> <p>Physical Development</p> <p>Learning through play</p> <p>Literacy in Childhood</p> <p>Window of opportunity</p>	<p>Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development.</p> <p>Explain how observations and assessments help in understanding children.</p> <p>Develop intellectual activities for infants, toddlers and preschoolers.</p> <p>Develop physical activities for infants, toddlers and preschoolers.</p> <p>Determine developmentally appropriate guidelines for children's behavior.</p> <p>Analyze interrelationships among physical, emotional, social and intellectual aspects of child growth and development.</p>

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.4.9 B Evaluate health and safety hazards relating to children at each stage of child development.	
<b>Taught in Unit(s)</b>	
Development	
<b>Explanation/Example of the Standard</b>	
Caregivers must assess health and safety situations at each stage of development in order to determine appropriate prevention and intervention.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
Health and safety hazards need to be evaluated at each stage of development.	<p>What are health and safety issues that impact children in other countries?</p> <p>What are some current health and safety issues in the United States that affect infants, children, and teenagers?</p>
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Immunization Allergy Apgar Anemia Jaundice Hygiene Toilet training SIDS Colic Reflexes Childhood nutrition	<p>Examine popular toys and identify positive and negative aspects of construction and safety.</p> <p>Describe and predict health and safety hazards relating to children at each stage of development.</p> <p>Evaluate current technology practices concerning children and teens.</p>