

SAS LESSON PLAN TEMPLATE

<i>Subject</i>	<i>Grade Level/Course</i>	<i>Title</i>

ALIGNMENTS *	
<i>Standards</i>	
<i>Eligible Content</i>	
<i>K-2 Performance Standard</i>	

VOCABULARY (TIER 3)	OBJECTIVE(S)

ESSENTIAL QUESTION(S)

DURATION	MATERIALS

INSTRUCTIONAL PROCEDURES

SUGGESTED INSTRUCTIONAL STRATEGIES

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FORMATIVE ASSESSMENT(s)

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RELATED MATERIALS AND RESOURCES
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LESSON PLAN

Definitions

Subject—a course or area of study composed of units

Grade Level/Course—a level of student academic development or course of study

Title—name of the lesson

***Alignments—Standard/Eligible Content** - shows the connection between standard, anchor, anchor descriptor, and/or eligible content and the curriculum framework

Vocabulary (Tier 3)— Words specific to the content area relevant to the lesson

Objective(s)—the specific goal(s) and a subsequent measure of the student’s performance

Essential Question(s)—Question(s) specifically linked to Big Ideas that frame student inquiry and promote creative and critical thinking.

Duration—expected length of the lesson plan

Instructional Procedures—various ways in which the lesson can occur including learning activities and “where to”

Suggested Instructional Strategies—strategies imbedded within instructional procedures (Six universal principles and other strategies)

Formative Assessment—A *process* used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students’ achievement of intended instructional outcomes.

Related Materials and Resources—other materials, links, etc., that support the lesson

***The above alignment will allow for the following alignments to also be created:
Assessment Anchor, Big idea, Concept, Competencies**