

BUDDY PROGRAM ACADEMIC SCHOLARSHIP

Background Information

The Buddy Program was started in 1997 and, as one of our founding programs, best illustrates the Eagle Foundation's efforts to improve the lives of the students and families in our community, particularly middle and high school students who might benefit from a positive mentor relationship. **The program's goal is to provide one-on-one modeling of positive attitudes, work ethic and problem-solving for students.**

Our program promotes the uniqueness of each individual and celebrates diversity, fostering an environment of tolerance and acceptance. One of the core objectives of our summer program and follow-up meetings is to establish, and maintain, a solid and positive connection between the students and their academic environment, with the ultimate hope that each graduating student will strive to advance his/her education beyond high school. The Buddy Program Academic Scholarship was created to assist graduating Buddy Program students with their desire for post-secondary academic advancement. This scholarship has been made possible through a generous gift by *The Mechanicsburg Club* to help further higher education.

Scholarship Information

(1) One recipient will be selected annually. In the event that no candidate meets the criteria for the award, no award will be made for that year.

(2) The scholarship will be a two-year award, in the amount of \$7,500.00 per year, for a total of \$15,000.00 over a two-year period. This will be awarded to a Cumberland Valley graduating senior who has been determined to have best met the selection criteria and is a Buddy Program graduate and committed supporter.

(3) The scholarship will be awarded during the Senior Awards Night ceremony, generally held in May of each year.

(4) Two \$7,500.00 checks (in annual installments) will be written, by the Eagle Foundation, jointly to the academic institution and the successful student. The check will be mailed to the student requesting endorsement. The student is asked to forward the check to the appropriate financial office within the school/university for credit to the student's tuition account.

(5) The awarded recipient must maintain the equivalent of a "C"/70% average, or a minimum of a 2.0 GPA, in his/her first year of schooling in order to receive the second \$7,500.00 installment of the award. An official transcript of the student's grades must be provided to the Eagle Foundation (no later than July 1) to verify that the student is in good academic standing prior to the disbursement of funds for the second year.

(6) The recipient may request a deferral of the award for up to a maximum period of 2 (two) years from the date the award was originally presented. If the recipient does not return to school after successfully completing Year 1, he/she may request a deferral of the second disbursement for up to a maximum period of fifteen months from the date of completion of Year 1 (to attend either the original, or a different, academic institution). **All requests for deferrals MUST be made in writing (or via electronic correspondence) and submitted to the President and Executive Director of the Eagle Foundation within the stated time parameters.**

(7) If no request for disbursement of funds is made by the deferring recipient within 2 (two) years from the date the award was originally presented, the scholarship award will be considered null and void and no monies will be disbursed.

(8) If the student is not academically successful after Year 1 and is unable to return for Year 2, the scholarship will be forfeited and no further monies disbursed.

(9) This is an academic scholarship; as such, monies will be disbursed only for tuition and related expenses, and **not** solely for materials and/or supplies related to the recipient's academic pursuits.

Selection Criteria

(1) The candidate (male or female) must be a graduating senior of CVHS that has been accepted to an accredited institution of higher learning (which can be a two or four year college, university or trade school). Such acceptance must be officially documented before any monies will be disbursed.

(2) The candidate must be a graduate of the Summer Buddy Program and should have attended a minimum of 50% of the follow-up meetings held throughout the school year(s). (Note: If extenuating circumstances exist(ed) that prevented the candidate from regularly attending the follow up meetings, please explain in the space provided in Part 5/page 3 of the application).

(3) The following qualities will be strongly considered in determining the successful candidate:

- Attitude
- Dedication/perseverance
- Ambition
- Moral character
- Commitment to the Buddy Program
- Leadership
- Likelihood of success in an institution of higher learning

(4) Please note that all information on the application is considered important and relevant; however, each component is not necessarily weighed equally in determining the successful candidate.

(5) The Buddy Program Committee, the Executive Director of the Eagle Foundation, high school counselors and the Director of the Buddy Program will be responsible for providing nominations for this award. The Buddy Program Director will provide recommendations to the Eagle Foundation's Scholarship Committee, with the understanding that the final decision rests with the Eagle Foundation Board of Directors.

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Buddy Program Academic Scholarship

**Please review the attached form which outlines the general scholarship information and selection criteria.*

Scholarship Application **2018 deadline: March 31, 2018**

Return application to the Counseling and Career Center at the High School. If you have questions, email: bgabrielson@cvschools.org or call (717) 506-3351.

Please print neatly and answer all questions as thoroughly as possible. Also, please note that all information is considered, but not necessarily weighted equally, with other scholarship criteria.

1.) Applicant data:

Name _____

Permanent address _____
street city state zip

Cell Phone # (_____) _____ Email _____

What educational institution are you planning to attend? _____

Have you been accepted? _____ (When possible, please provide a copy of your acceptance letter).

What is your planned major or program of study? _____

How many years of schooling do you anticipate in order to obtain your degree? _____

What do you ultimately hope to accomplish with your degree?

2.) CV High School data:

- Current cumulative grade point average in high school _____ (as of _____ Marking Period)
- Current class rank: _____ out of _____ which equates to the top _____% of the class
- Transcript: Please include an official cumulative transcript from CV High School.
- Name of high school counselor: _____
- What awards have you won during your high school career? (This includes sports, academics, clubs, vo-tech, musical/instrumental, community, job-related, etc.)

- List the high school activities in which you have participated:

Activity

List the year(s) you participated. Example: 2017

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3.) Community data:

- Are you currently employed? *yes no* If yes, name employer: _____
- Average number of hours worked per week? _____
- List the community activities in which you have participated (list most recent activities first):

Activity

List the year(s) you participated. Example: 2016

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4.) Buddy Program data:

- When did you participate in the summer program? _____ *Example: Summer 2013*
- How many years have you participated in the follow-up BP meetings held during the school year?

- What personal goals have you established for yourself (through your involvement in the Buddy Program) and attained?

5.) Other:

If there are extenuating circumstances (e.g. difficult home situation; health problems, etc.) that have negatively impacted your academic performance at CV and/or your involvement in the Buddy Program follow-up meetings, please address in the space below (otherwise, write “N/A” for not applicable):

6.) Essay:

On a separate piece of paper, please comment on any of the following questions: (**This may be neatly handwritten or typed)

- How has the Buddy Program affected you throughout your involvement in the program?
- In what way(s) has the Buddy Program been most impactful?
- What life lessons have you learned while participating in the program?
- How has the Buddy Program made you a better person?
- What could you teach or impart to others based on your involvement in, and what you learned from, the program?
- How has the Buddy Program shaped your career objectives?

7.) Letter of Recommendation:

Please provide one letter of recommendation from either a guidance counselor, a teacher, or other adult (non-family member) with whom you are acquainted, excluding the Buddy Program Director. (Examples from the community include: employer, coach or youth pastor).

Submitted by: _____ Date: _____
(Student applicant's signature)